
Student's Activity Sheets



Ship's Log Basic Level

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Sentence Cut-outs

Please cut out the following sentences (including the individual words).

dog	can	A	run
------------	------------	----------	------------

like	candy	I
-------------	--------------	----------

very	soft	are	Cats
-------------	-------------	------------	-------------

dog	My	run	fast	can
------------	-----------	------------	-------------	------------

and	Jill	Tim	are	in	the	shop
------------	-------------	------------	------------	-----------	------------	-------------

Put a period in this blank box.

--

Job Card #1 Activity Sheet

Using the Sentence Cut-outs, make four good sentences. Paste the complete sentences on this page. Remind your child to put a period at the end of each sentence.



Job Card #1a Activity Sheet

Are these sentences?

Put 😊 if the group of words is a sentence and ☹️ if the group of words is not a sentence.

I saw a bird.

in the morning

was going to the store

Milk is good for you.

They can run fast.

a red coat

Print these words in the right order to make good sentences.

1. hat I have a red.

2. fun skip is It to.

3. like my book I read to.

4. my grandpa's We to farm went.



H.I. initials:

date:

Let's Make Questions

Please cut out the following questions (including the individual words).

Can	you	see	the	ship	?
------------	------------	------------	------------	-------------	----------



Where	is	the	tug	?
--------------	-----------	------------	------------	----------

Did	Jim	row	the	boat	?
------------	------------	------------	------------	-------------	----------

What	time	is	it	?
-------------	-------------	-----------	-----------	----------

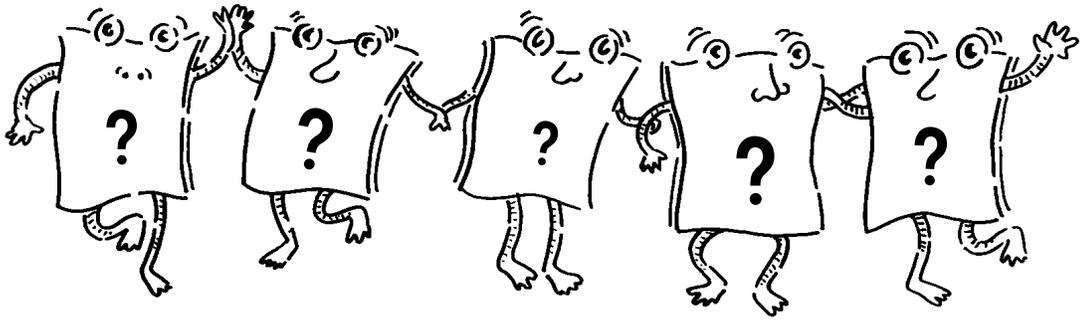
Are	you	the	captain	?
------------	------------	------------	----------------	----------

Is	the	ferry	coming	?
-----------	------------	--------------	---------------	----------

Job Card #2 Activity Sheet

Change these sentences into questions.

Remember to put a question mark at the end of each question.



1. We are going to Disneyland.

2. Mary was here today.

3. Jack can run up the hill.

4. I can see a camel at the zoo.

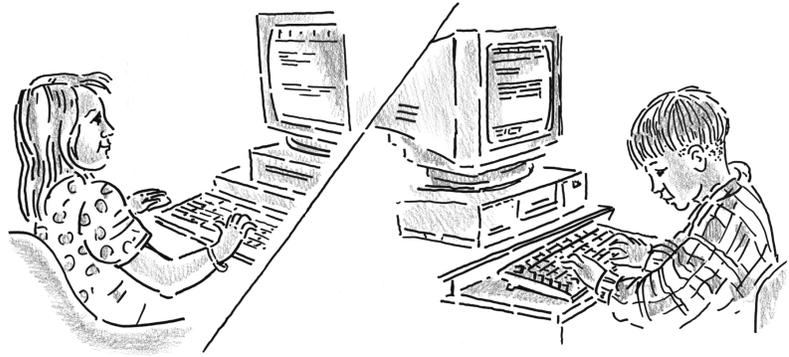
5. The man was jogging.



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Job Card #2a Activity Sheet



Print these sentences correctly.

1. how old are you

2. who is your teacher

3. where do you live

4. are you in the first grade

5. what is your favourite colour

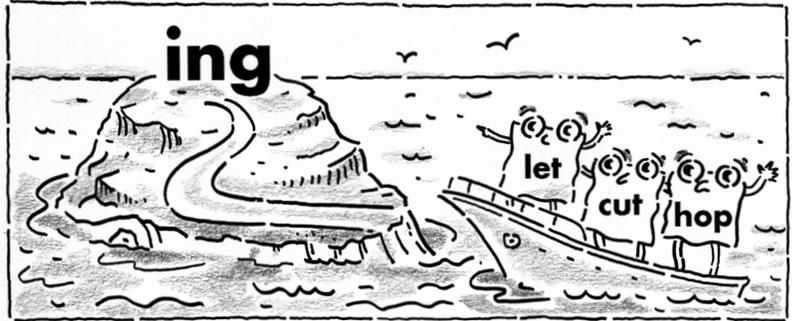


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Job Card #3 Activity Sheet

Help these words get onto the island of **ing**.
Print the words again; put the correct ending in colour.



Make a double letter in these words and add **ing**.

	_____		_____
	-----		-----
let	_____	hop	_____
	-----		-----
	_____		_____
	-----		-----
cut	_____	hit	_____
	-----		-----

Add **ing** to these words which end in silent **e**.
Don't forget to drop the **e** before you add **ing**.

	_____		_____
	-----		-----
race	_____	hide	_____
	-----		-----
	_____		_____
	-----		-----
care	_____	place	_____
	-----		-----

Add **ing** to these words.

	_____		_____
	-----		-----
want	_____	talk	_____
	-----		-----
	_____		_____
	-----		-----
start	_____	bump	_____
	-----		-----

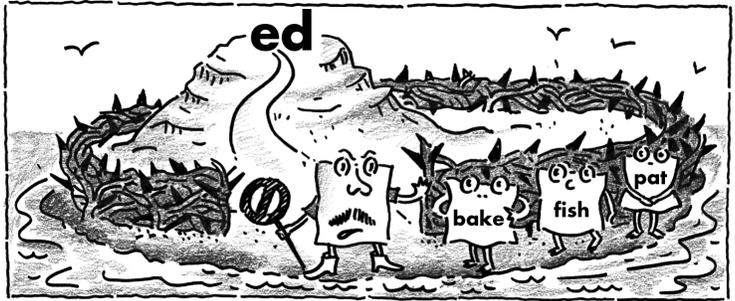


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Job Card #4 Activity Sheet

Can you help these words get to the island of **ed**?



Add **ed** to these words. Be sure to make a letter double or drop an **e** if you need to. Print the word again and make sure the correct ending is in colour.

_____	_____
-----	-----
bake _____	fish _____
_____	_____
-----	-----
skip _____	pat _____
_____	_____

Choose one of the words in the box to complete each sentence.

walked	played	hopped	smiled
---------------	---------------	---------------	---------------

1. Nicole _____ at the baby.

2. The kangaroo _____ away from the dog.

3. Jim and Jane _____ with the cat.

4. I _____ to the store with Mother.



H.I. initials:

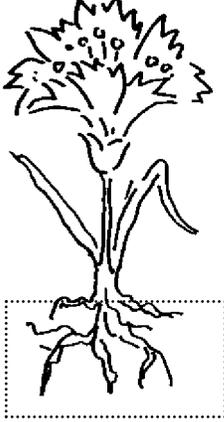
date:

Job Card #4a Activity Sheet

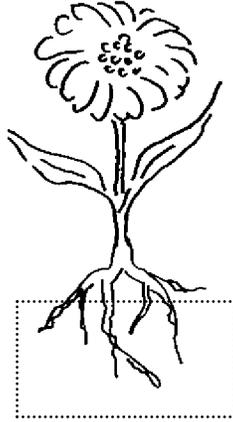
Help the flowers find the correct roots.

Cut out and glue the correct root word under each flower.

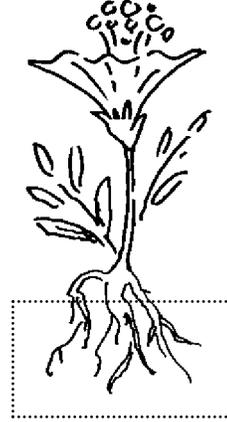
dancing



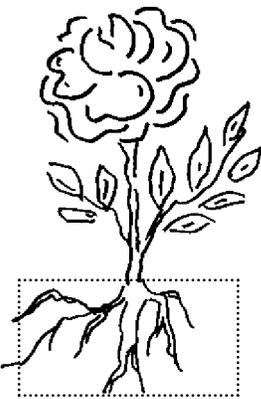
jumps



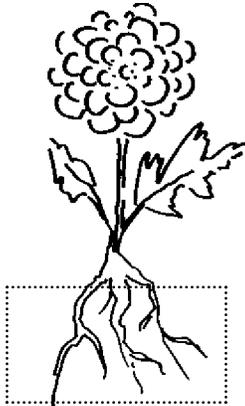
talked



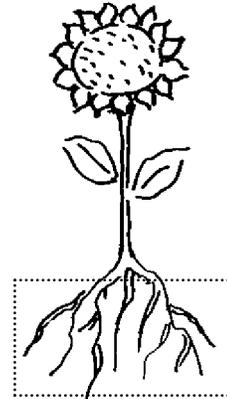
ringing



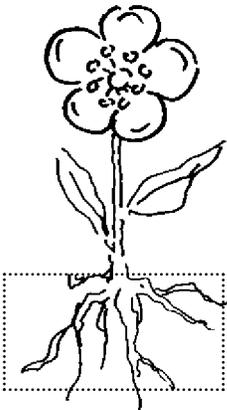
baked



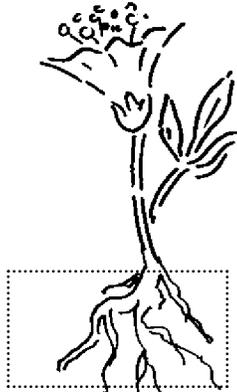
starting



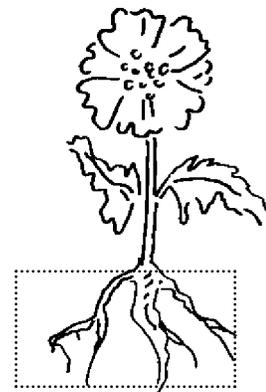
writes



hitting



raced



dance

talk

hit

bake

ring

start

write

race

jump



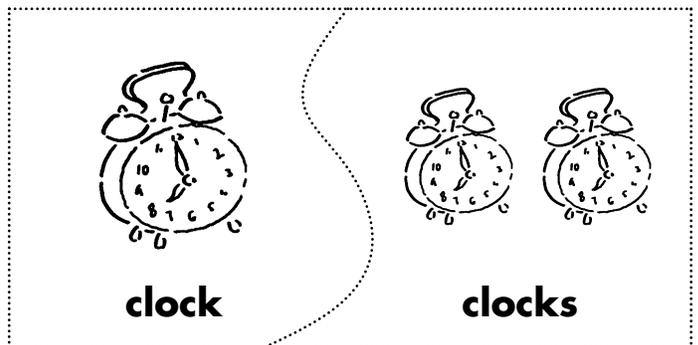
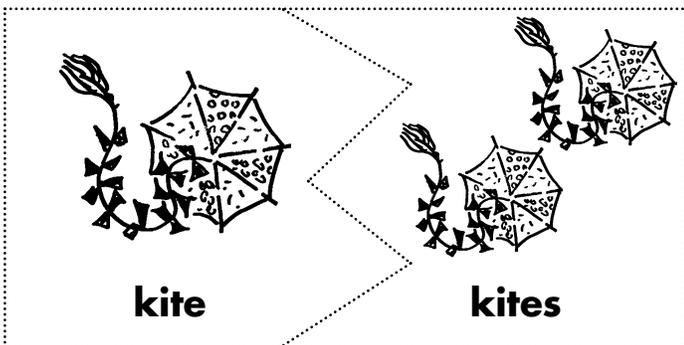
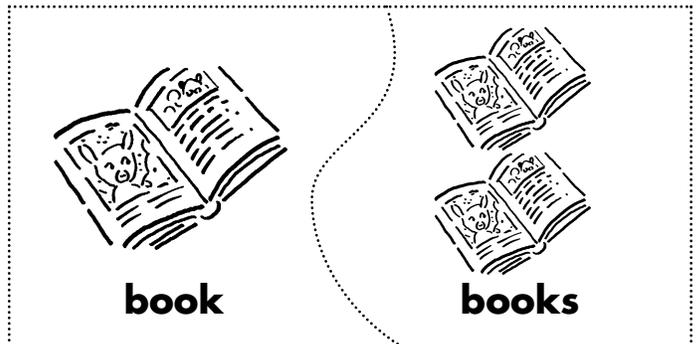
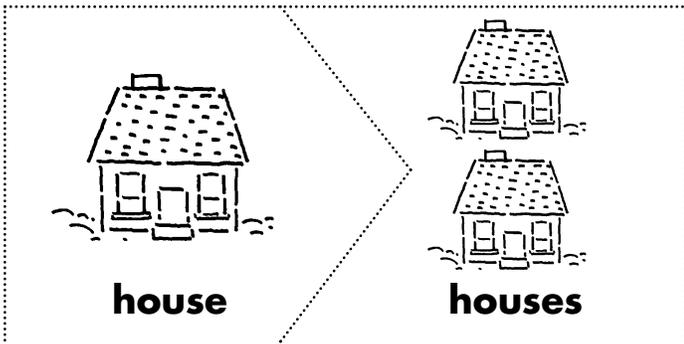
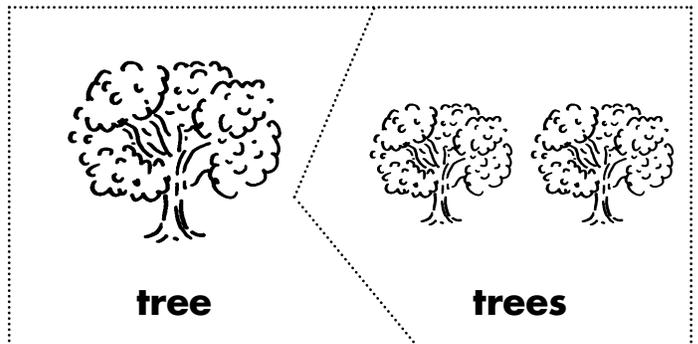
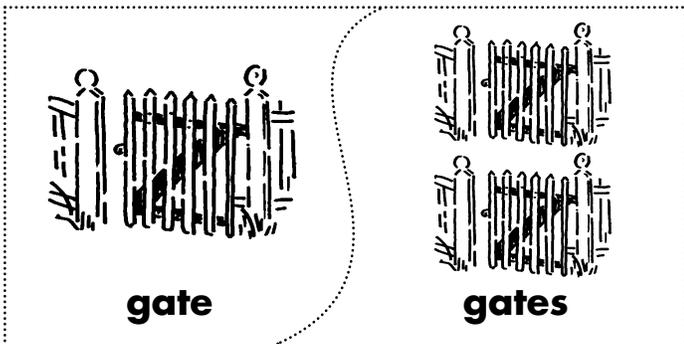
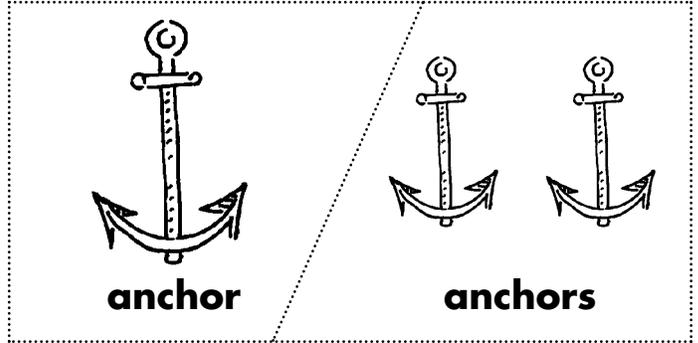
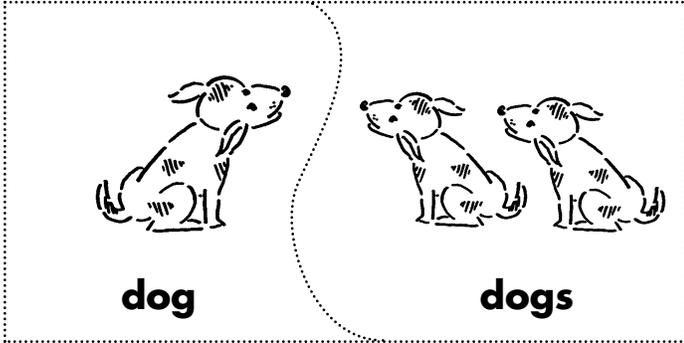
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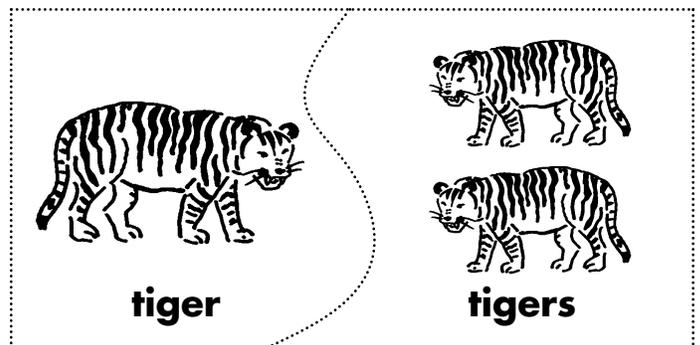
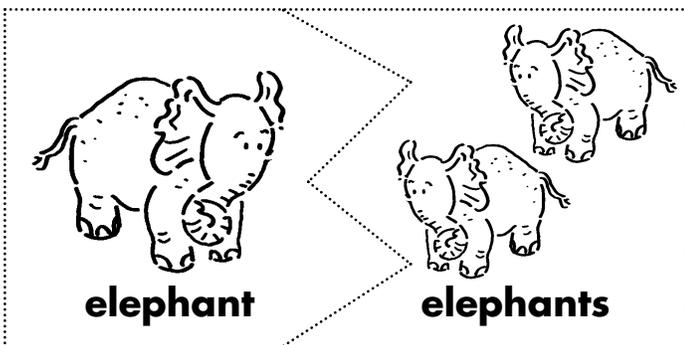
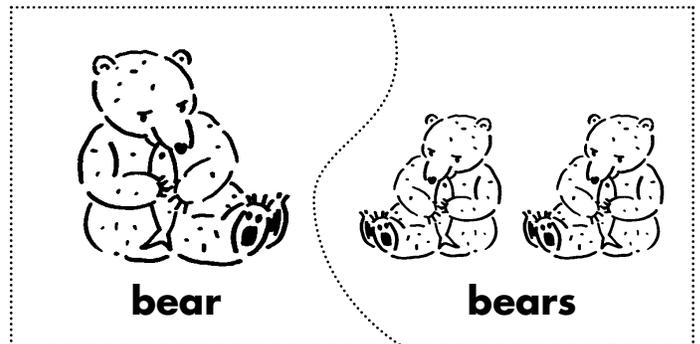
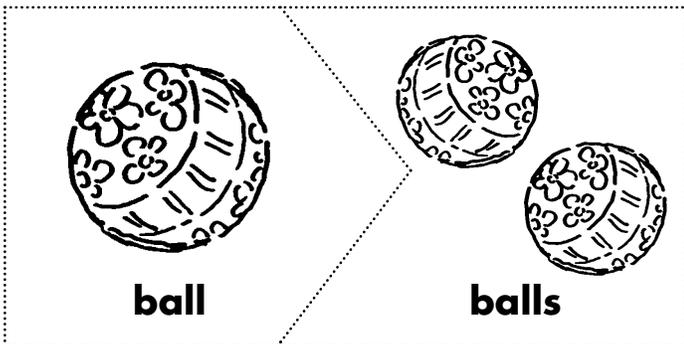
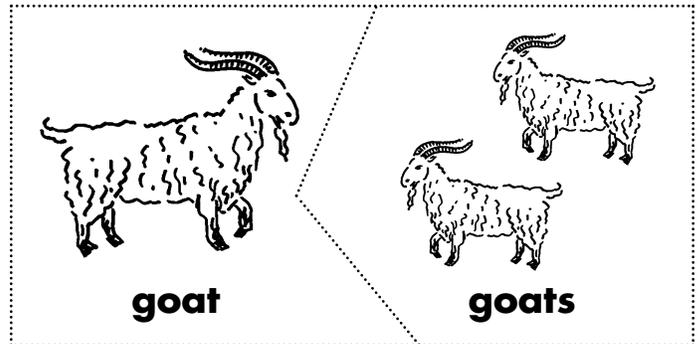
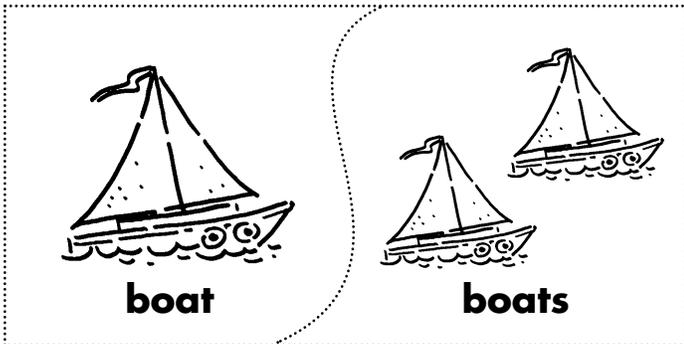
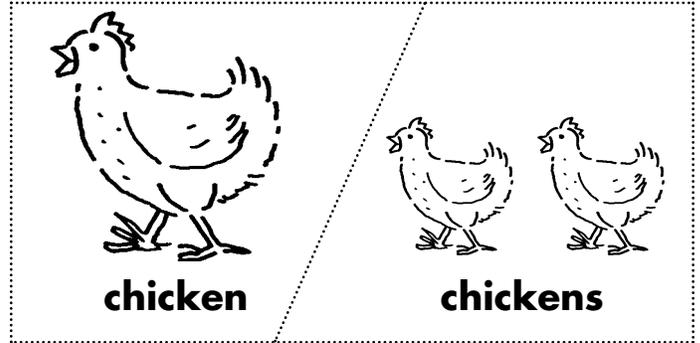
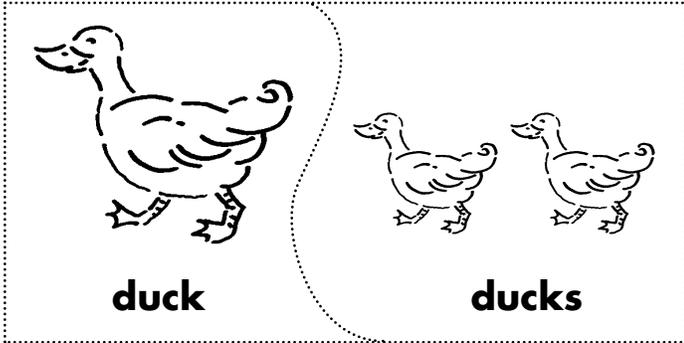
Plural Jigsaw Puzzles

Please cut out the following puzzle pieces.

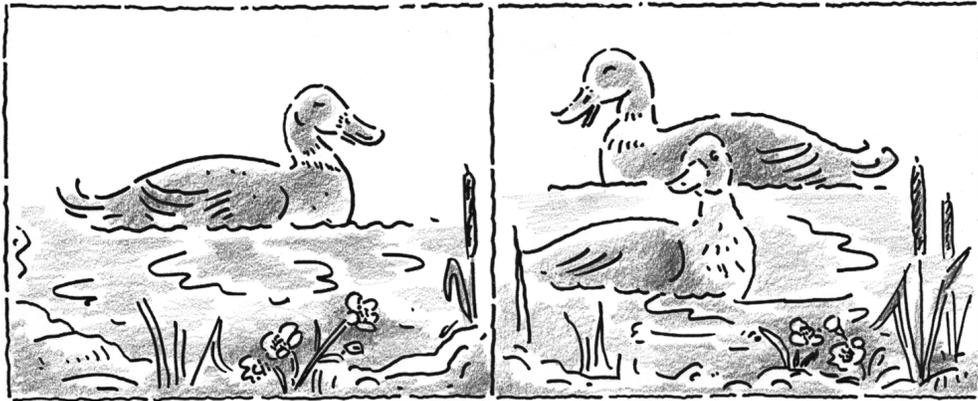


Plural Jigsaw Puzzles

Please cut out the following puzzle pieces.

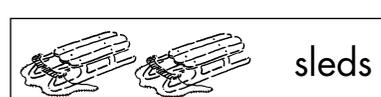
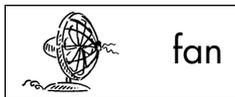
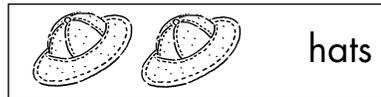
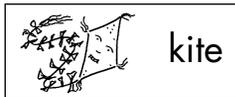
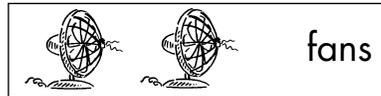
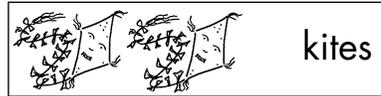
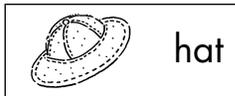


Job Card #5 Activity Sheet



Matching

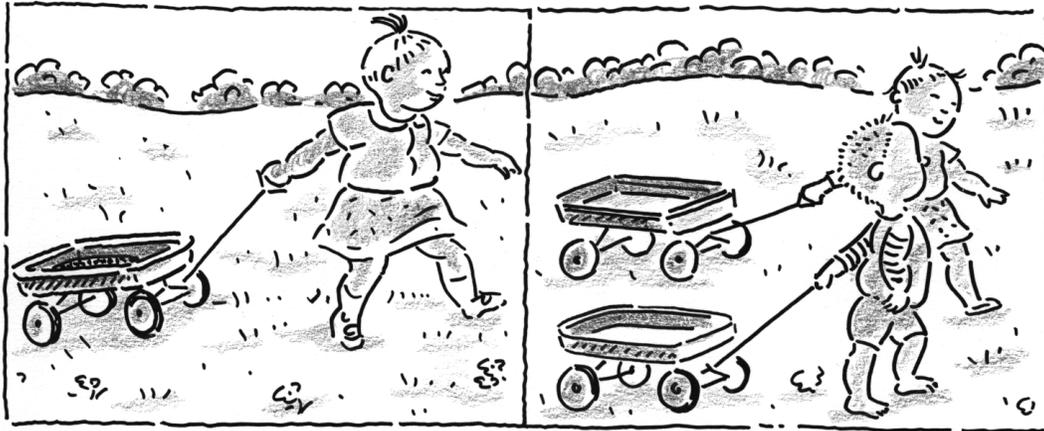
Draw a line from the singular word to its plural partner.



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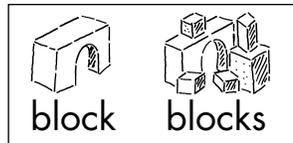
date:

Job Card #5a Activity Sheet

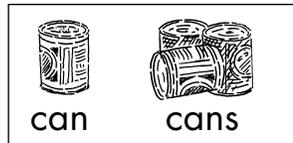


Circle the picture that has the correct ending.
Print the word on the line.

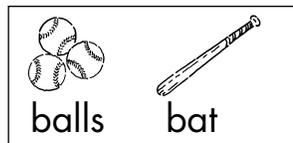
1. Jack and Jan play with the _____



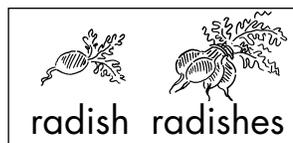
2. Open this _____



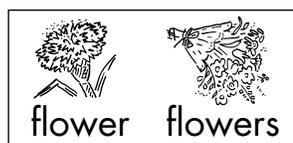
3. Tim has a bat and three _____



4. I like to eat _____



5. See the pretty _____

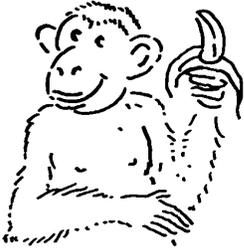
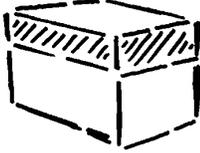
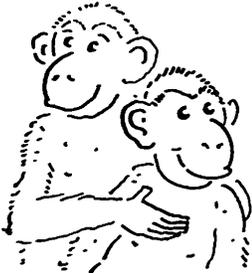
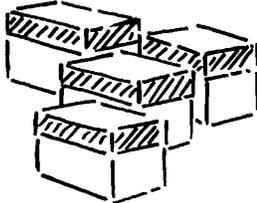
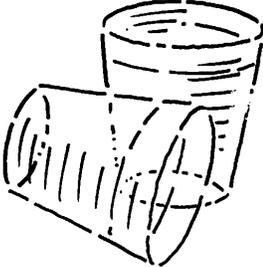
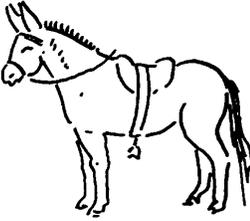


H.I. initials:

date:

Plural Pictures

Please cut out the following boxes.

 <p>monkey</p>	 <p>church</p>	 <p>dish</p>	 <p>box</p>
 <p>churches</p>	 <p>monkeys</p>	 <p>dishes</p>	 <p>boxes</p>
 <p>baby</p>	 <p>cherries</p>	 <p>ponies</p>	 <p>glass</p>
 <p>cherry</p>	 <p>glasses</p>	 <p>babies</p>	 <p>pony</p>



Three Foxes Game

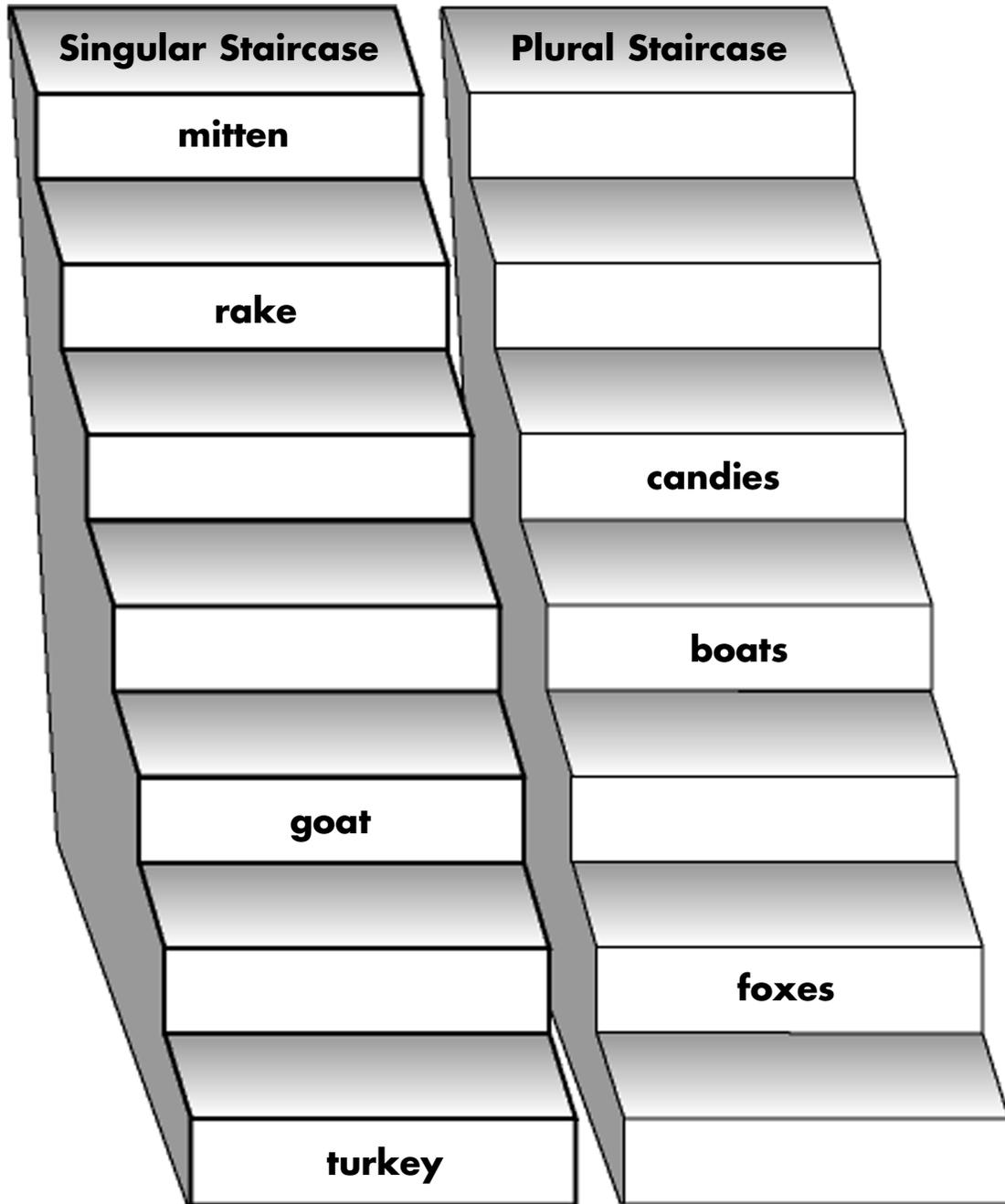
Finish				Start
dog				cat
house				jump 3 spaces
miss a turn				candy
tree				fox
jump 2 spaces				go back to start
penny				wish
duck				move to duck
go back 5 spaces				box

s	es	ies
s	es	ies

Job Card#6 Activity Sheet

Climb the Plural Staircase

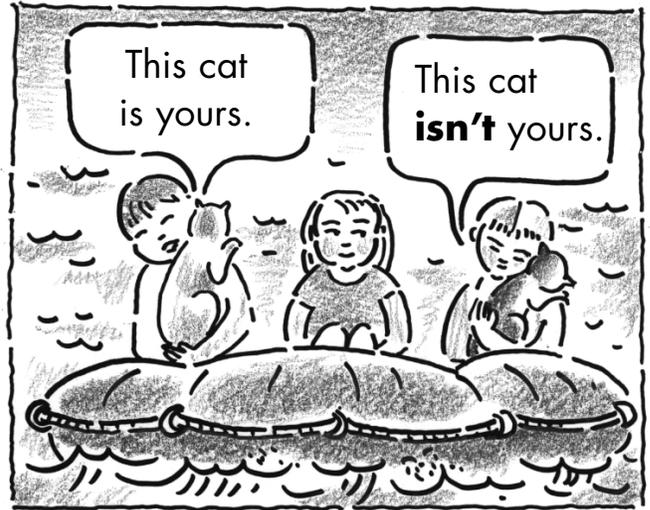
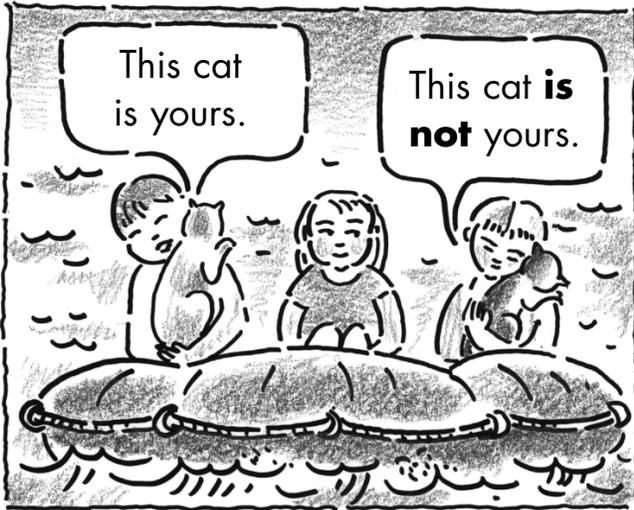
See if you can climb the staircases by filling in the missing singular or plural words. For example: The plural for **goat** is **goats**.
Print it on the third stair.



H.I. initials:

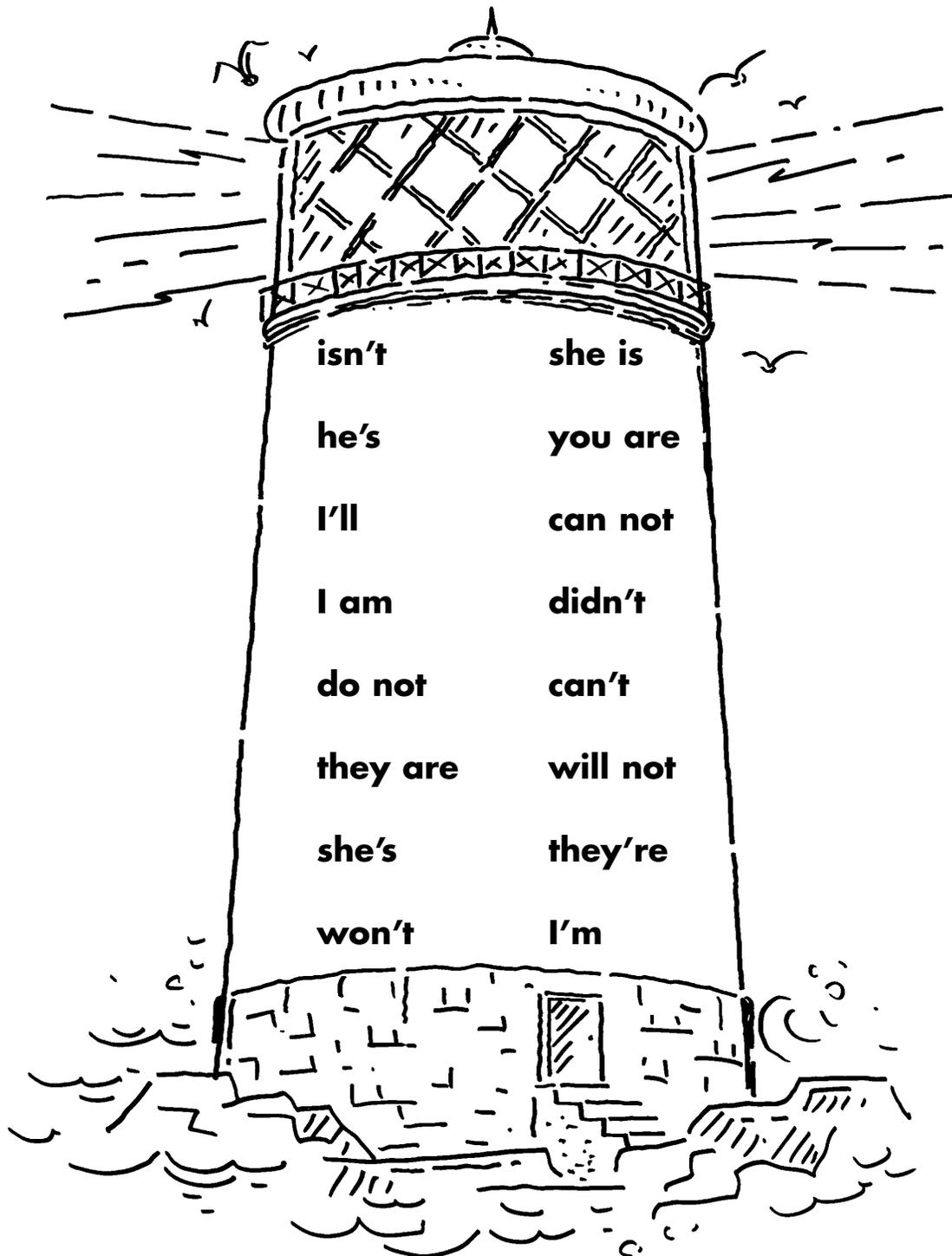
date:

Contractions Cartoons



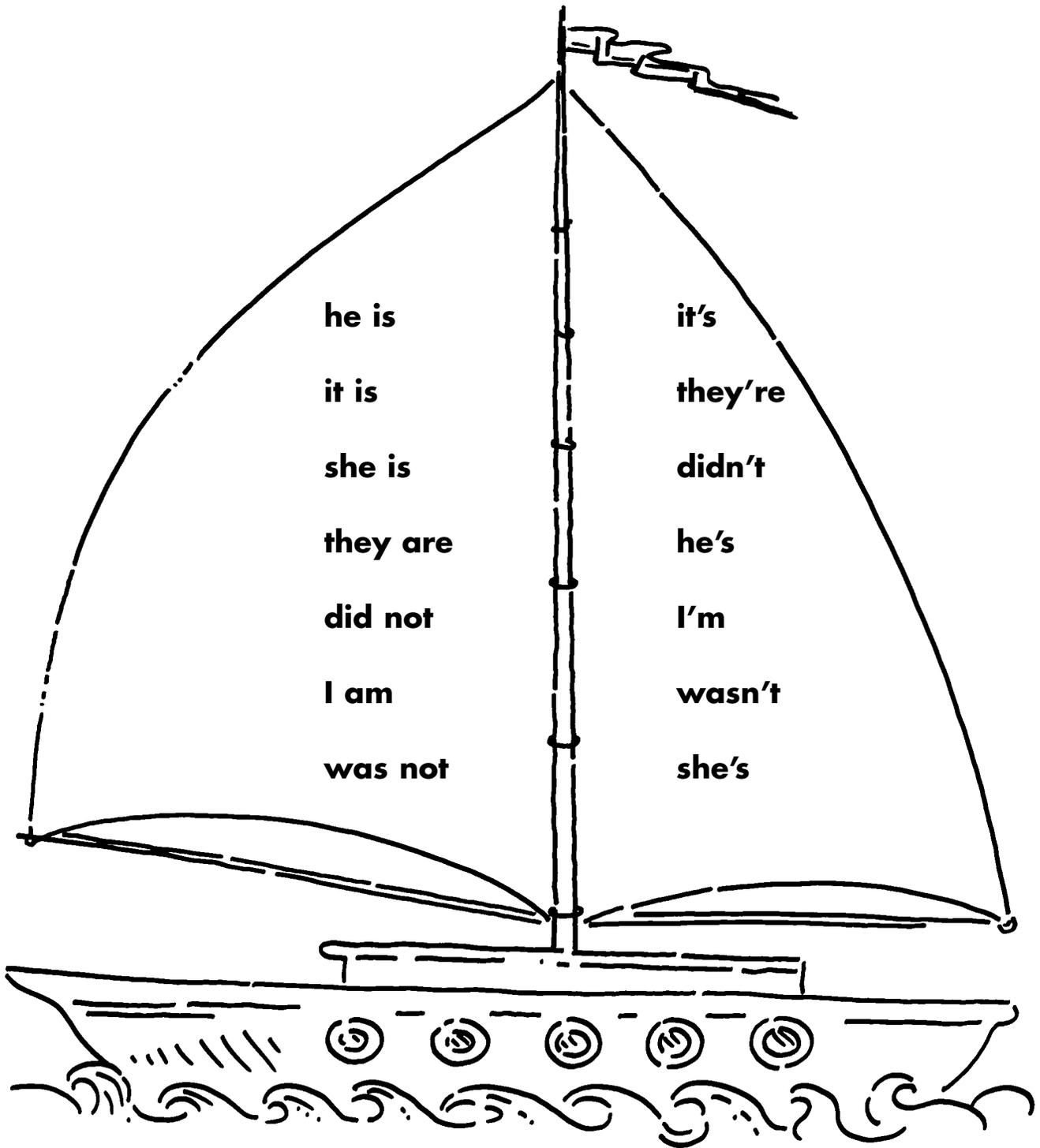
I Know Contractions

Look in the lighthouse to find the contractions. Put a red circle around the contractions and a blue circle around the words that are not contractions.



Job Card #7 Activity Sheet

Draw a line from each pair of words to the right contraction.

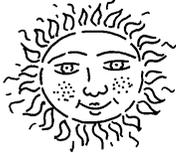


H.I. initials:

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Compound Words

Print each word under its picture to find the compound word.



_____ + _____ = _____



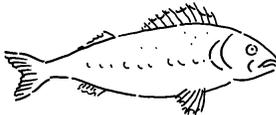
_____ + _____ = _____



_____ + _____ = _____



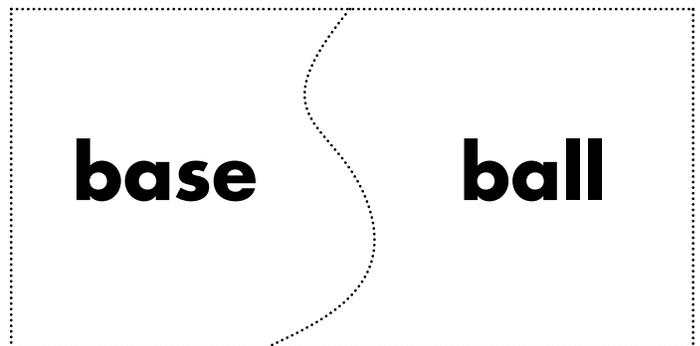
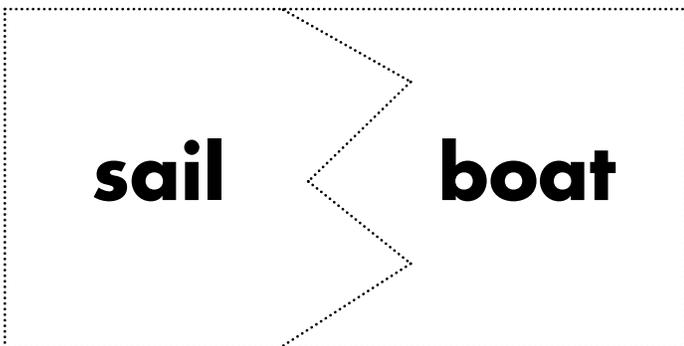
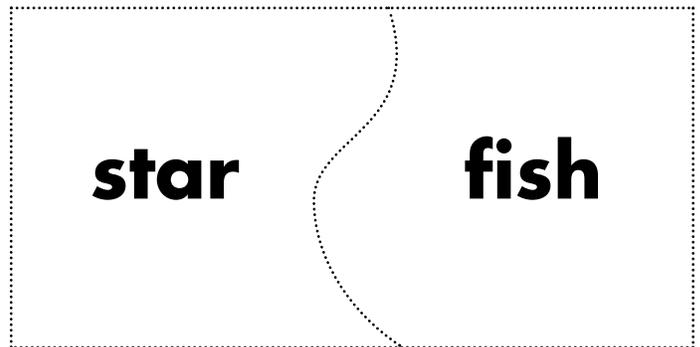
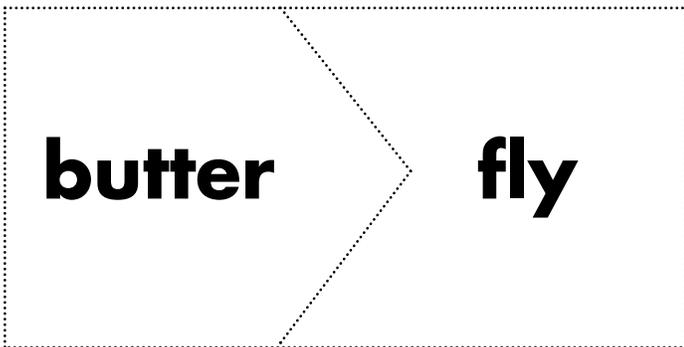
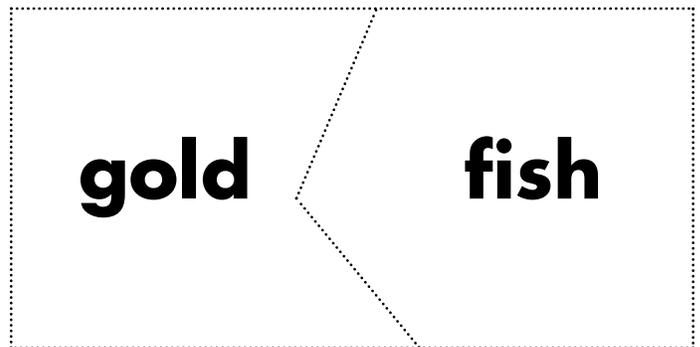
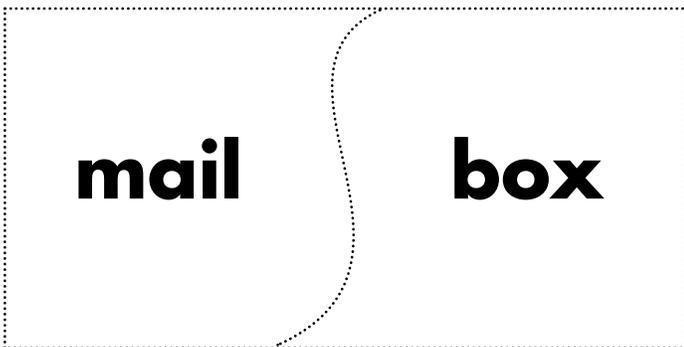
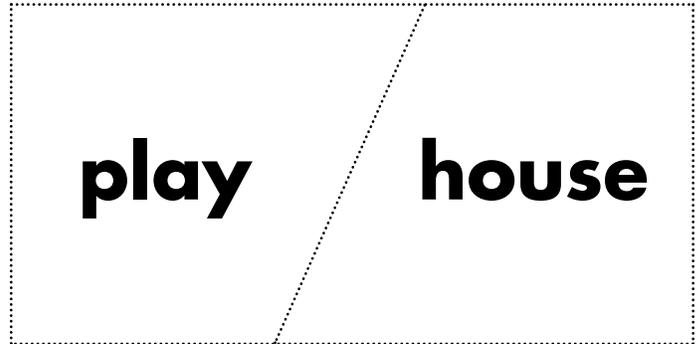
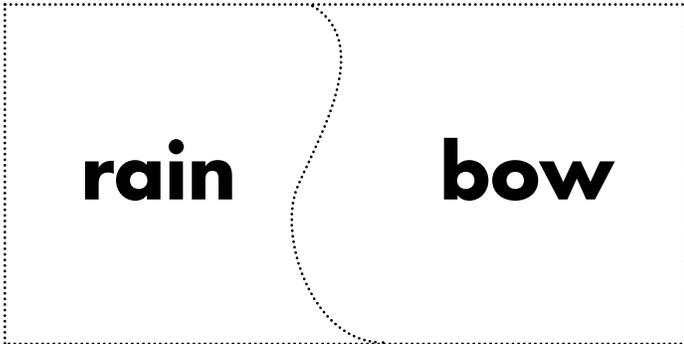
_____ + _____ = _____



_____ + _____ = _____

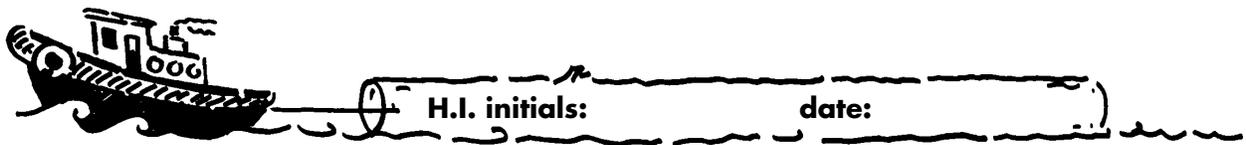
Compound Words Jigsaw Puzzle Pieces

Please cut out the following puzzle pieces.



Job Card #8 Activity Sheet

Match up the puzzle pieces to make compound words.
Paste the compound words on this page.



Job Card #8a Activity Sheet

Can you make compound words?

Make up as many compound words as you can by putting together words from this list. You can use some words more than once.

gold

hopper

grass

fish

house

school

bird

play

black

berry

bed

room

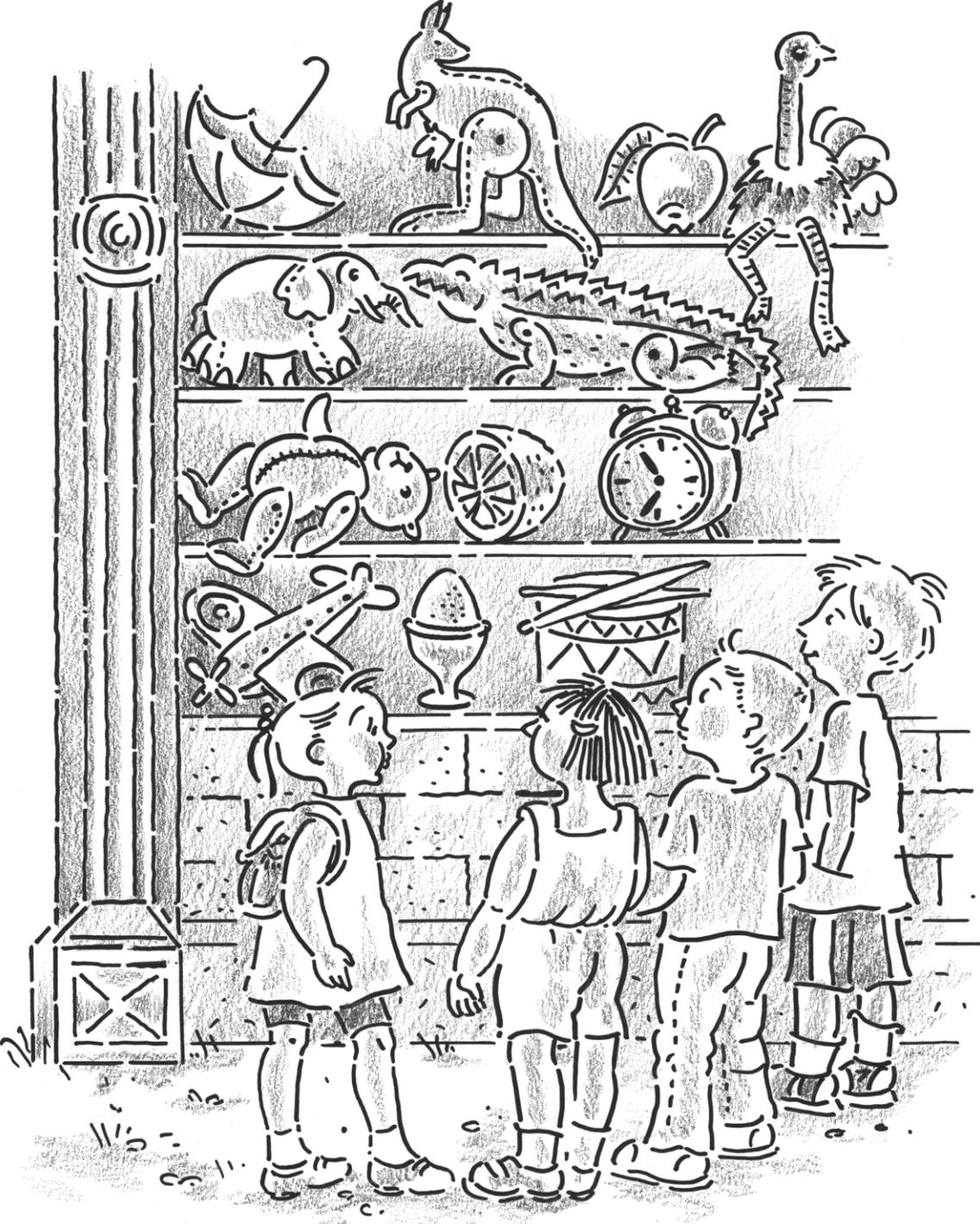
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for writing compound words.



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A or An



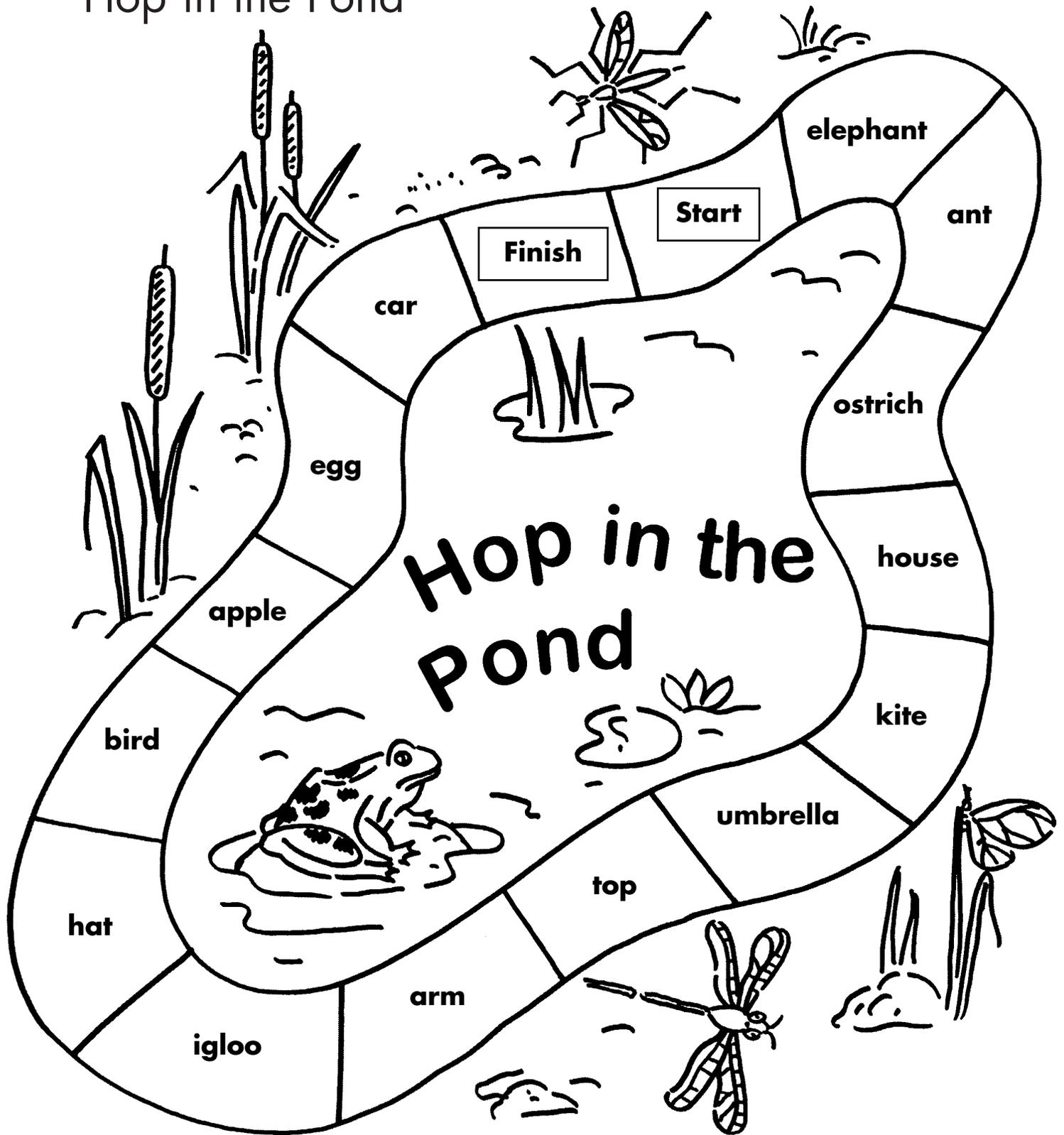
Ann

Sue

Jim

Tom

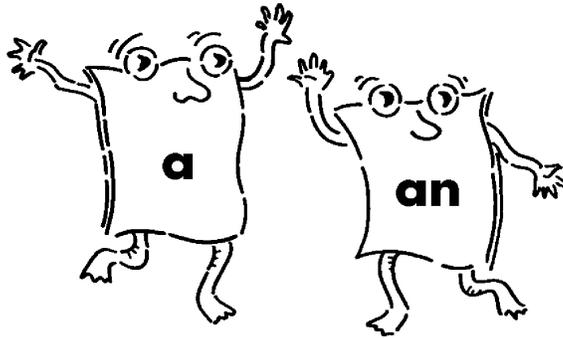
Hop in the Pond



a an a an

Job Card #9 Activity Sheet

Print the words **a** or **an** before each of the words.
Print the **a** in red and the **an** in blue pencil.



apple

door

egg

orange

snake

ice cream

truck

ostrich

pig

igloo

frog

ant

owl

fire

anchor

engine



H.I. initials:

date:

Job Card #9a Activity Sheet

Read the story and put in the missing words. Use **a** or **an**.



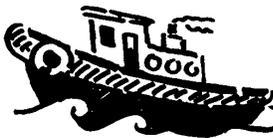
We went to _____ orchard.

We saw _____ man picking fruit from _____ tree,

Jim asked, "Is that _____ pear tree or _____ orange tree?"

"No," said the man, "It is _____ apple tree."

He gave us each _____ apple to eat.



H.I. initials:

date:

Job Card #10 Activity Sheet

Read the sentence pairs. Ask your child to complete the second sentence to show ownership. Remind your child to put in the apostrophe **s**.



1. The blue bike belongs to Jim. It is _____ blue bike.



2. The hat that belongs to Nicole is pretty.

_____ hat is pretty.



3. That shoe belongs to Kate. That is _____ shoe.



4. The fur of the puppy is soft. The _____ fur is soft



5. The nose of the clown is red. The _____ nose is red

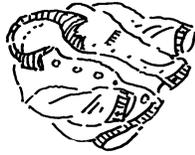


H.I. initials:

date:

Job Card #10a Activity Sheet

Print the correct word under each picture.
If necessary read the sentences with your child.



This is _____ jacket.

Ann Ann's Anns



This is the _____ bone.

dogs dog dog's



This _____ tail is fluffy.

cats cat cat's



I see _____ ball.

Mary's Mary Marys



He is _____ Dad.

Pete Pete's Petes



_____ mittens are red.

Sally's Sallys Sally



Can you see _____ book?

Tom Tom's Toms



I am going to _____ house.

Bills Bill Bill's



H.I. initials:

date:

Job Card #12 Activity Sheet

If you have a photocopy of the letter and the envelope paste them here.



Nursery Rhymes

Read and discuss these Nursery Rhymes with your child. Ask your child to put a red circle around the proper nouns, and a blue circle around the common nouns.

Option: Verbs and adjectives can be circled in different colours too.



Mary, Mary, quite contrary,
How does your garden grow?
With silver bells and cockleshells,
And pretty maids all in a row.



Little Boy Blue, come blow your horn.
The sheep's in the meadow, the cow's in the corn.
Where is the boy who looks after the sheep?
He's under the haystack fast asleep.



Jack Spratt could eat no fat,
His wife could eat no lean.
So between the two of them,
They licked the platter clean.

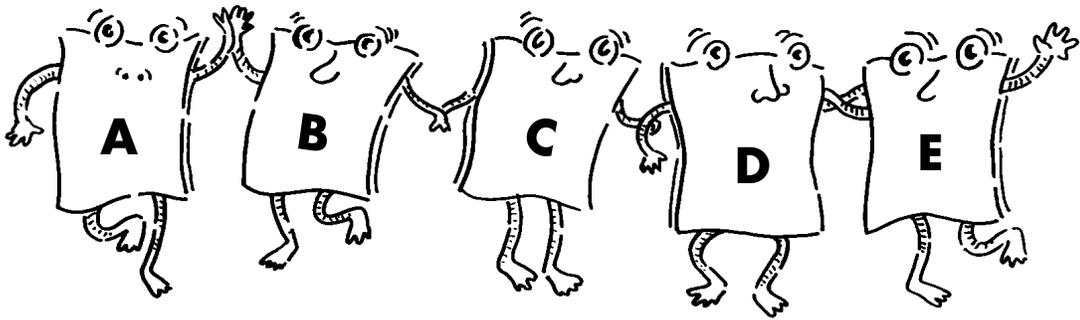


Hey diddle, the cat and the fiddle,
The cow jumped over the moon.
The little dog laughed to see such sport,
And the dish ran away with the spoon.

Job Card #18 Activity Sheet

Read the words in each box.

Circle the words that come first in ABC order.



parrot
mother

let
from

duck
ant

frog
the

girl
man

yellow
blue

say
animals

zebra
elephant



H.I. initials:

date:

Job Card #18a Activity Sheet

Read the list of animals.

Print them on the lines in the correct ABC order.

dog mouse chick pig lion tiger ant yak

1.	_____	5.	_____
	-----		-----
	_____		_____
2.	_____	6.	_____
	-----		-----
	_____		_____
3.	_____	7.	_____
	-----		-----
	_____		_____
4.	_____	8.	_____

Print your family names in ABC order on the lines below.

1.	_____	5.	_____
	-----		-----
	_____		_____
2.	_____	6.	_____
	-----		-----
	_____		_____
3.	_____	7.	_____
	-----		-----
	_____		_____
4.	_____	8.	_____

